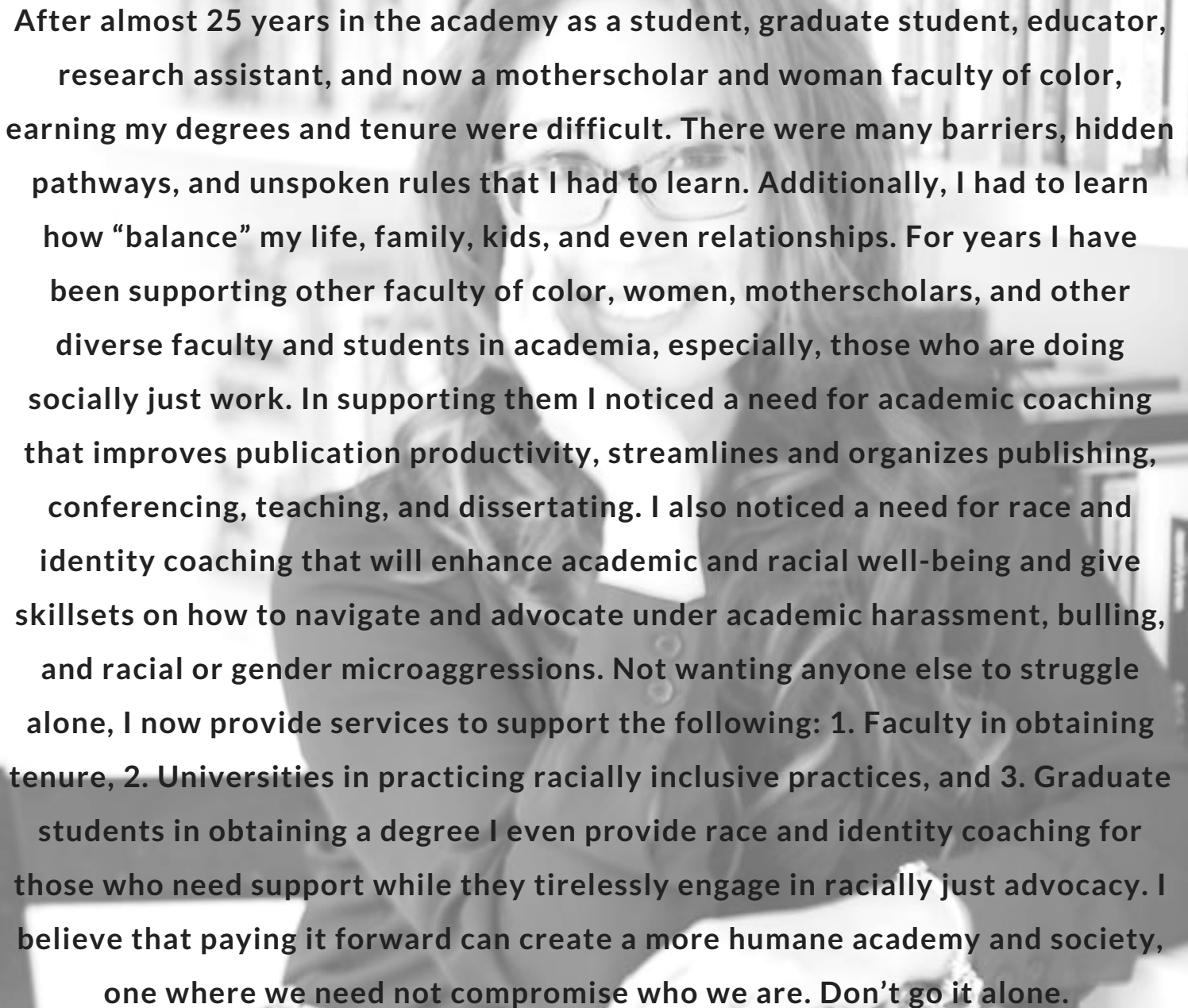


For academia to commit to equity, diversity, and inclusion they must support diverse faculty and students in their scholarship, teaching, and service. This is the support I provide.

**CHERYL E. MATIAS, PHD**

*Professor, Motherscholar, Race Consultant, & Academic Coach*

[WWW.CHERYLMATIAS.COM](http://WWW.CHERYLMATIAS.COM)



After almost 25 years in the academy as a student, graduate student, educator, research assistant, and now a motherscholar and woman faculty of color, earning my degrees and tenure were difficult. There were many barriers, hidden pathways, and unspoken rules that I had to learn. Additionally, I had to learn how “balance” my life, family, kids, and even relationships. For years I have been supporting other faculty of color, women, motherscholars, and other diverse faculty and students in academia, especially, those who are doing socially just work. In supporting them I noticed a need for academic coaching that improves publication productivity, streamlines and organizes publishing, conferencing, teaching, and dissertating. I also noticed a need for race and identity coaching that will enhance academic and racial well-being and give skillsets on how to navigate and advocate under academic harassment, bullying, and racial or gender microaggressions. Not wanting anyone else to struggle alone, I now provide services to support the following: 1. Faculty in obtaining tenure, 2. Universities in practicing racially inclusive practices, and 3. Graduate students in obtaining a degree I even provide race and identity coaching for those who need support while they tirelessly engage in racially just advocacy. I believe that paying it forward can create a more humane academy and society, one where we need not compromise who we are. Don't go it alone.

Contact me today!

B I O & H I S T O R Y

# EDUCATION

B.A. Communications, University of California, San Diego

CA Teaching Credential, San Diego State University

M.A. in Social and Multicultural Foundations of Education,  
Long Beach State University

Ph.D. in Race and Ethnic Studies in Education, University of  
California, Los Angeles

# AWARDS

- 2014 Rosa Parks Diversity Award
- 2014 American Educational Research Association's "Innovations in Research on Diversity in Teacher Education" Award
- 2015 Excellence in Research, University of Colorado, Denver
- 2018 25 Woman of Make a Difference in Higher Education by Diverse Journal

\*documenting only some awards

# PUBLICATION RECORD

- 30 Peer-Reviewed Journal Article
- 1 Solo-Authored Book
- 10 Book chapters
- 2 Web Modules
- 2 Book Reviews
- 50 Peer-Reviewed Conference Presentations
- 40 Invited Lectures

\*All before tenure

## QUALIFICATIONS



Matias, C. E. & Newlove, P. (2017). The Illusion of Freedom: Theoretical Examinations in the Epistemology, Rhetoric, and Emotionality of Whiteness. *Equity, Excellence, and Education*. DOI: 10.1080/10665684.2017.1336951

Matias, C. E. (2016). *Feeling White: Whiteness, Emotionality, and Education*. The Netherlands: Sense Publishers.

Matias, C. E. & Grosland, T. (2016). "Digitalstorytelling as Racial Justice: Digital Hopes for Deconstructing Whiteness in Teacher Education" *Journal of Teacher Education*, 1-13. DOI: 10.1177/0022487115624493

Matias, C. E. (2015). White Skin, Black Friend: A Fanonian application to theorize racial fetish in teacher education. *Journal of Educational Philosophy and Theory*, 48(3), 221-236. DOI: 10.1080/00131857.2014.989952

Matias, C. E. (2013). "On the Flip Side: Unveiling the Dangerous Minds of White Teacher Candidates" *Teacher Education Quarterly*. 40(2). 53-74.

Matias, C. E. (2012). Who you callin' White? A Critical Counterstory of Colouring White Identity" *Race, Ethnicity, and Education*. 16(3), 291-315.

## **INCREASE & IMPROVE PUBLICATION PRODUCTIVITY**

Provide individual and/or institutional coaching and workshops to develop manuscripts or dissertations, streamline publishing process, and organize writing process. Particularly, for manuscripts dealing with issues of equity, diversity, and justice.

## **BOOST ACADEMIC WELL-BEING AND ORGANIZATION**

Provide individual and/or institutional coaching and workshops to support diverse faculty and students or faculty doing research on diversity, equity, and social justice. Particularly, coaching services that teaches skills sets to deconstruct academic situation and offers tools for success both professionally and personally.

## **PROMOTE RACIAL JUSTICE**

Provide individual and institutional coaching, workshops, and traditional lectures to support racial justice in education, society, and the individual.

SERVICES  
CONTACT FOR DETAILED MENU OF SERVICES

The background of the entire page is a grayscale photograph of an audience seated in a lecture hall or conference room. The audience members are looking towards the front of the room. The text is overlaid on a dark blue semi-transparent rectangular area.

## INSTITUTIONAL CLIENTS

UNIVERSITIES  
SCHOOL DISTRICTS  
EDUCATION DEPARTMENTS  
EDUCATIONAL ORGANIZATIONS  
OFFICES OF DIVERSITY & INCLUSION  
ORGANIZATIONS COMMITTED TO  
RACIAL JUSTICE

## INDIVIDUAL CLIENTS

FACULTY  
GRADUATE STUDENTS  
EDUCATORS  
TEACHERS  
POST DOCTORAL RESEARCHERS  
INDEPENDENT SCHOLARS  
ANTIRACIST INDIVIDUALS  
RACIALLY JUST ACTIVISTS

CLIENTELE



**DR. KARA VIESCA**  
**ASSOCIATE PROFESSOR**  
**UNIVERSITY OF NEBRASKA**

My work with Cheryl has been fundamentally important for my ongoing growth as a white teacher educator committed to anti-racism and social justice. She is incredibly loving while pushing me into challenging recognitions of my blindspots. She is also incredibly hopeful while also being realistic. Her work with me has been so powerful and impactful—I rely on her words (both written and spoken directly to me) on a daily basis as I strive to unlearn and act in ways that reflect an anti-racist, critical whiteness stance. I am deeply grateful for her generosity with her caring brilliance and incredible example of a critical scholar committed to and practicing radical love.



**DR. CHRISTIN DEPOUW**  
**ASSOCIATE PROFESSOR**  
**UNIVERSITY OF WISCONSIN**

Dr. Cheryl Matias is an exceptional and knowledgeable mentor. She possesses a strong grasp of effective navigation of academic research and publishing as well as the insight and creativity needed to merge professional success with critical race activism. I met Dr. Matias after she gave a powerful presentation at the American Educational Research Association (AERA) annual meeting a few years ago and initiated a conversation with her. She was supportive, warm, and honest throughout that and subsequent conversations and provided me with the advice I needed to restart my academic writing and publishing. Her mentoring was a turning point for me in terms of writing productivity, which had been a struggle due to my heavy teaching and service load. I appreciate so much her time and support, which helped me to regain the professional trajectory I imagined for myself.



**NAOMI W. NISHI**  
**DOCTORAL CANDIDATE &**  
**MOTHSCHOLAR**  
**UNIVERSITY OF COLORADO**  
**DENVER**

Dr. Matias began mentoring me before I'd even been accepted into CU's doctoral program. She embraced my role as a nontraditional student and mother and gave me a name and identity for that role: motherscholar. In my first semester, she coached me to develop papers I was writing for class into publications, organize conference panels, and had me co-author the pieces she was working on. As I found my own voice and identified my research agenda focusing on whiteness in higher education, Dr. Matias prepared me to first author and solo author to a point where I was even asked to serve as a guest editor for a special issue in my field. Dr. Matias worked with me on that as a co-editor, where we were able to draw from her network of top scholars in our field to write and review for the special issue. At times, as I've progressed as a doctoral student, I often felt like I wasn't ready to present or publish my own work. However, Dr. Matias's high standards and encouraging approach to mentoring her protégés to be her colleagues have fully prepared me to navigate and succeed in the academy. As I complete my doctoral program with over a dozen publications and even more conference presentations, I feel confident as I seek a tenure-track position. I cannot imagine a better mentor and advisor than Dr. Matias and I'm looking forward to employing her approach to mentoring with students of my own soon!



**DR. LAMAR JOHNSON**  
**ASSISTANT PROFESSOR**  
**MICHIGAN STATE**  
**UNIVERSITY**

The academy is built upon white supremacist patriarchy; and, oftentimes, faculty and students of Color are operating in a space that wasn't created for us. However, under the mentorship of Dr. Matias and from reading her work, I have learned how to work in/through/against the academy without losing my soul. Cheryl illustrates how teaching is a transformative act that requires a deep level of vulnerability and a deep understanding of radical love. Not only has Dr. Matias helped to cultivate me as an educator but also as a critical race researcher, language and literacy scholar, and scholar-activist. Her drive, passion, and love are beautifully inspiring and are the qualities that make her the stellar scholar-activists that she is.



**VICTORIA IYAMBA**  
**ED.D. STUDENT**  
**PEPPERDINE UNIVERSITY**

Having Cheryl as a writing coach was one of the best decisions I have made. I am currently working on my dissertation proposal and I felt so lost in the direction I wanted to go. Cheryl has an authentic, transparent, and nonjudgmental approach that allows you as a writer to feel comfortable in order to focus ones thoughts and ideas. Cheryl was able to help me take my jumbled ideas and transform them into coherent academic concepts. With Cheryl's help, I now have more confidence and a renewed energy to continue my writing. I truly feel so lucky to have been able to learn from such a brilliant woman, and will certainly utilize her knowledge and expertise should I become stuck in my writing again. —



**DR. TANETHA GROSLAND**  
**ASSISTANT PROFESSOR**  
**UNIVERSITY OF SOUTH**  
**FLORIDA**

Dr. Matias is a magnificent scholar and a world-class educator. She provides a broad perspective while guiding nuance. Person centered, she quickly adjusts her approach based on project demands. I met her at a major research conference. We presenting on a panel together related to emotions in education. Since then, I have had the great pleasure to collaborate with her on several education initiatives concerning human rights, racial equity, and multiculturalism. She quickly knows how to interchange theory and research in ways that are personalized and meaningful for everyone; she makes ideas accessible. Dr. Matias has offered me ideas, some of which I implemented in my own work. I have watched her interact with colleagues, students, and the larger public. With a genuine concern for everyone, she is compassionate and thoughtful. Her manner and demeanor is outstanding and contagious. She improves projects from the everyday to excellence with ease and finesse!



## CONTACT ME

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